

Content Area: Math

<b>Strand: Geometric and Spatial Relationships</b>	<b>Missouri GLE: G2A DOK 2</b>
<b>Reporting Topic: Coordinate geometry, right triangles and quadrilaterals (including the use of the Pythagorean Theorem)</b>	
<b>Grade: 8th</b>	

<b>Score 4.0</b>	<p><b>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</b></p> <ul style="list-style-type: none"> <li>• Analyze right triangles and quadrilaterals in a <b>real world context</b> using the Pythagorean Theorem</li> </ul>
	<b>3.5</b> In addition to 3.0 performance, in-depth inferences and applications with partial success.
<b>Score 3.0</b>	<p><b>The student will:</b> Use coordinate geometry to analyze properties of right triangles and quadrilaterals (including the use of the Pythagorean Theorem)</p> <p><b>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</b></p>
	<b>2.5</b> No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
<b>Score 2.0</b>	<p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>• Identify right triangles and quadrilaterals on the coordinate plane using their properties</li> <li>• Understand basic terminology such as:             <ul style="list-style-type: none"> <li>○ Right angle, leg, hypotenuse</li> <li>○ Square, Rectangle, Parallelogram, Rhombus, Trapezoid, Kite</li> </ul> </li> </ul> <p><b>The student exhibits no major errors or gaps in the simpler details and processes</b></p>
	<b>1.5</b> Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
<b>Score 1.0</b>	<b>With help, a partial understanding of the 2.0 content and some of the 3.0 content.</b>
	<b>0.5</b> With help, a partial understanding of the 2.0 content and none of the 3.0 content.
<b>Score 0.0</b>	<b>Even with help, no understanding or skill demonstrated.</b>